|  |  |  |
| --- | --- | --- |
| Departemen_Perhubungan.wmf | FORM SKENARIO LABORATORIUM/SIMULATOR/ WORKSHOP | NomorDokumen : FM.USW.01.02a |
| Tgl. Ditetapkan : 18 Oktober 2017 |
| Revisi No : 00 |
| Tgl. Diberlakukan : 19 Oktober 2017 |
| Made By : | Reviewer : |
| PIP SEMARANG | SRI PURWANTINI, SE, S.Pd,MM | NITA SETIYANINGSIH, S.pd, M.Hum |
|  | Mengetahui, |
|  | Kepala Unit Simulator, Laboratorium dan Workshop | Kepala Bagian Administrasi Akademik dan Ketarunaan |
|  | YUSTINA SAPAN, S.ST, MM | Capt. BHARTO ARI RAHARJO |

|  |  |
| --- | --- |
| Type Facilities :* Maritime English Laboratory
* Software of applicaton of Familiarization on board
* Other
 | Name Laboratorium/ Simulator/ Other :Maritime English Laboratory |

|  |  |
| --- | --- |
| **STCW Convention** |  |
| **Program** | Familiarization on board |
| **REFERENSI STCW** |  |
| **AIM of Exercise** | To learn Maritime english and understand basic terminology relating toOrganisation on board |
| **Objective** | 1. To learn the shipboard rank and the role of each officer on board ship
2. To familiarize the three departments that are on board and role of each department
3. To learn the duties and responsibilities of each position on board
4. To learn the grammar related to the topic ( simple present and present progressive )
5. To learn the grammar ( function and Time relaters : Simultaneous : when, while, as )
 |
| **Information data** | A diagram of three departments A diagram of The shipboard rangk for each department |
|  |
| **Exercise condition** | 1. Preparation for learning maritime english about the organization on board
2. Turn on the computer
3. Desktop window is open
4. Choose application program for Seagull library
5. Choose the menu
6. Window for chapter of familiarization on board is open
7. There are three sub chapter of familiarization on board
8. The types of Merchant ships
9. Organization on board
10. General design of merchant vessel
11. Choose organization on board
12. Familiarization of shipboard rank and duties and responsibilities of each officer on board
 |

|  |  |
| --- | --- |
| **Briefing** | 10 minutes |
| **Exercise Duration** | 70 minutes |
| **Debriefing** | 10 minutes |

|  |
| --- |
| **Performance Criteria** |
| **NO** | **TIME** | **ACTIVITY** |
| 1 | 20 | Listen the material about the words and phrase related to the organization on board by listening the recording |
| 2 | 10 | Read the material about three departments that are on board and role of each department  |
| 3 | 10 | Listen and read the duties and responsibilities of each position on board |
| 4 | 10 | learn the grammar related to the topic ( simple present and present progressive ) |
| 5 | 10 | learn the grammar ( function and Time relaters : Simultaneous : when, while, as ) |
| 6 | 10 | *Pronounce the words and phrases that are related to each position on board* |
| 7 | 20 | *Make a dialog by working in pairs* |

\*Critical performance below must get record**“Yes”**mark will lead the final result to mark**“FAIL”**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **CriticalPerformance** | **Y** | **N** |
| 1 | Can name the shipboard rank and the role of each officer on board |  |  |
| 2 | Can mention three departments that are on board and role of each department |  |  |
| 3 | Can explain the duties and responsibilities of each position on board |  |  |
| 4 | Can mention the terminologies related to types of merchant vessels correctly |  |  |
| 5 | *Can answer some questions related to the topic in Simple Present tense and Present progressive correctly* |  |  |
| 6 | *Can pronounce the words and phrases related to the topic correctly* |  |  |
| 7 | Can answer the questions (function and Time relaters : Simultaneous : when, while, as ) |  |  |
| 8 | Can make dialog by working pairs actively |  |  |

**The Task And Evaluation Performance Criteria**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Activity** | **Time Frame (minutes)** | **Result** | **Mark** | **Actual Time** | **Remark** |
|  | **Y** | **N** |
| **1** | Can name the shipboard rank and the role of each officer on board | **10** |  |  | **10** |  |  |
| **2** | Can mention three departments that are on board and role of each department | *+10* |  |  | 10 |  |  |
| **3** | Can explain the duties and responsibilities of each position on board | *+20* |  |  | 15 |  |  |
| **4** | Can mention the terminologies related to types of merchant vessels correctly | *+10* |  |  | 10 |  |  |
| **5** | *Can answer some questions related to the topic in Simple Present tense and Present progressive correctly* | *+10* |  |  | 10 |  |  |
| **6** | *Can pronounce the words and phrases related to the topic correctly* | *+10* |  |  | 15 |  |  |
| **7** | Can answer the questions (function and Time relaters : Simultaneous : when, while, as ) | **+10** |  |  | **15** |  |  |
| **8** | Can make dialog by working pairs actively | *10* |  |  | *15* |  |  |
|  |  | **90** | **Total** | **100** |  |  |

**Time factor**

|  |  |  |  |
| --- | --- | --- | --- |
| <90 minutes = 1 | 81 – 90 minutes = 0.9 | 70 – 80 minutes = 0.8 | >90 minutes = 0.5 |

**Total Time : ………………minutes Time Factor : …………….**

**Total Score : Total Mark X Total Factor = …………… x ……………. = …………….**

**Final Result : PASS / FAIL ( Passing Grade = 70 )**